



DNP Student Self-Evaluation

Student Name:
Student ID:
Student USU E-mail:
Course:

Mentor Name:
Site Name:

All questions are rated: (1) Below expectations; (2) Meets Expectations; (3) Exceeds Expectations

All scores of 1 (below expectations) require a comment by the evaluator.

1. Domain I Competencies: Scientific Foundations (Knowledge of Nursing Practice)

Expectations: Demonstrate an understanding of nursing's unique perspective, including its shared viewpoints with other disciplines, and apply theory and research-based knowledge from nursing, the arts, humanities, and other sciences to clinical practice.

2. Domain I Competencies: Scientific Foundations (Knowledge of Nursing Practice)

Expectations: Exhibits clinical judgment grounded in a comprehensive knowledge base that integrates insights from nursing and other relevant fields.

3. Domain II Competencies: Person-Centered Care

Expectations: Engage with individuals to establish a caring relationship and communicate effectively while integrating assessment skills to diagnose actual or potential health problems and needs.

4. Domain II Competencies: Person-Centered Care

Expectations: Develop and implement a comprehensive plan of care, demonstrating accountability for care delivery and evaluating the outcomes to ensure effective treatment.

5. Domain II Competencies: Person-Centered Care

Expectations: Promote self-care management by empowering individuals to take an active role in

their health and well-being.

6. Domain III Competencies: Population Health

Expectations: **Manage population health by engaging in effective partnerships, considering the socioeconomic impact of healthcare delivery, and advancing equitable population health policies.**

7. Domain III Competencies: Population Health

Expectations: Demonstrate advocacy strategies and advance preparedness to protect population health during disasters and public health emergencies.

8. Domain IV Competencies: Scholarship for the Nursing Discipline

Expectations: Advance the scholarship of nursing by integrating best evidence into practice and promoting the ethical conduct of scholarly activities.

9. Domain V Competencies: Quality & Safety

Expectations: Apply quality improvement principles in care delivery while contributing to a culture of patient, provider, and work environment safety

10. Domain VI Competencies: Interprofessional Partnerships

Expectations: Communicate in a manner that facilitates a partnership approach to quality care delivery and perform effectively in different team roles, using principles and values of team dynamics.

11. Domain VI Competencies: Interprofessional Partnerships

Expectations: Use knowledge of nursing and other professions to address healthcare needs while working with other professions to maintain a climate of mutual learning, respect, and shared values.

12. Domain VII Competencies: Systems-Based Practice

Expectations: Apply knowledge of systems to work effectively across the continuum of care, incorporating consideration of cost-effectiveness and optimizing system effectiveness through innovation and evidence-based practice.

13. Domain VIII Competencies: Informatics and Healthcare Technologies

Expectations: Describe and use various information and communication technology tools to gather data, create information, generate knowledge, and support documentation of care, ensuring effective communication among providers, patients, and all system levels.

14. Domain VIII Competencies: Informatics and Healthcare Technologies

Expectations: Apply information and communication technologies in delivering safe nursing care to diverse populations in various settings, adhering to ethical, legal, professional, and regulatory standards, as well as workplace policies.

15. Domain IX Competencies: Professionalism

Expectations: Demonstrate an ethical comportment in nursing practice reflective of the profession's mission to society, employing a participatory approach to care, and being accountable to the individual, society, and the profession.

16. Domain IX Competencies: Professionalism

Expectations: Demonstrate the professional identity of nursing by complying with relevant laws, policies, and regulations while integrating diversity, equity, and inclusion as core values.

17. Domain X: Personal, Professional, and Leadership Development

Expectations: Demonstrate a commitment to personal health and well-being while fostering a spirit of inquiry that promotes flexibility, professional maturity, and leadership capacity.

18. Attitude/Cooperation/Caring and Ethical Practices

Expectation: Maintains professional composure and accepts instruction; well motivated and shows enthusiasm. Demonstrates caring and ethical practices

19. Accountability/Dependability

Expectation: Good attendance, punctual and well-prepared; meets minimum immersion hour requirements (135 hours per regular rotation; 45 hours in 708P, 90 hours in DNP712).

20: Overall

Do you feel you are progressing to the program expectations of a doctorally prepared clinician during this immersion rotation? Do you think you are responsive to your mentor's and faculty member's encouragement, guidance, and suggestions for improvement? Do you feel you are ready to move forward with the program (or, in DNP712, do you feel you have met the criteria to graduate)?

YES

NO

If NO, please provide an explanation in the comments section below. Be specific and provide examples of why you do not think you are progressing, and provide areas of improvement and/or areas of focus.

Comments: You must make a comment on any criterion that was given a one (1) (below expectations). If any of the areas were not applicable or not observed; please write that here.

Thank you for taking the time to complete this self-evaluation. The course faculty will determine the final scoring and course grade.

Evaluation completed by:

Student Signature: _____

Student Name (Printed): _____

Date: _____

EXAMPLE